



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2025

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025..**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Build capacity and capability:</b> Ensure that improvements made now will benefit pupils joining the school in future years.</p> <p><b>Develop or add to PESSPA activities:</b> Enhance the activities that your school already offers.</p> <p><b>Employ a full-time qualified Sports activator:</b> A coach who helps teach and manage extra PE provision across the school.</p> <p><b>Replenish PE equipment:</b> Ensure that balls and PE mats are available and in good condition.</p>	<p>By building capacity and capability, the school can sustain and enhance the quality of PE, School Sport, and Physical Activity (PESSPA) over time</p> <p>This provides students with a broader range of physical activities. This can lead to increased participation, engagement, and overall physical fitness among students</p> <p>This action improves the quality of PE lessons and ensures that students receive professional guidance and support in their physical education</p>	<p>Increase the number of trained staff in PE and sports activities by 20% within the next academic year.</p> <p>Upgrade PE facilities and resources, including the installation of new sports equipment and the renovation of existing spaces</p> <p>Introduce at least three new physical activities or sports programs by the end of the school year.</p> <p>Achieve a 15% increase in student participation in PE and sports activities</p> <p>Ensure that 90% of PE lessons are led by the Sports activator</p> <p>Collect positive feedback from at least 80% of students and teachers regarding the quality of PE lessons</p>	<p>This action ensures that improvements made now will benefit pupils joining the school in future years by building a strong foundation for PE and sports programs</p> <p>Enhancing the activities that your school already offers provides students with a broader range of physical activities, leading to increased participation and engagement</p> <p>Having a dedicated coach improves the quality of PE lessons and ensures that students receive professional guidance and support in their physical education</p>	<ol style="list-style-type: none"> <li><b>Build capacity and capability:</b> £2,000</li> <li><b>Develop or add to PESSPA activities:</b> £1,500</li> <li><b>Employ a full-time qualified Sports activator:</b> £8,000</li> <li><b>Replenish PE equipment:</b> £1,200</li> <li><b>Improve teacher confidence:</b> £1,500</li> <li><b>Offer a broad range of activities:</b> £1,500</li> <li><b>Build life skills:</b> £1,200</li> </ol>

<p><b>Improve teacher confidence:</b> Provide training to help teachers plan a range of sequential lessons that meet the needs of their class.</p> <p><b>Offer a broad range of activities:</b> Ensure that all children across the school have access to a variety of sports and activities, free of charge.</p> <p><b>Build life skills:</b> Focus on independence, challenge, resilience, and curiosity through PE lessons and after-school clubs.</p> <p><b>Organize competitions:</b> Liaise with SGO and sports coaches to organize competitions throughout the year.</p> <p><b>Monitor after-school club participation:</b> Ensure good engagement across the school in all years 1-6.</p>	<p>Proper equipment allows students to participate fully and safely in physical activities</p> <p>This action enhances teachers' skills and confidence, leading to better-quality PE lessons and improved student outcome</p> <p>This action promotes inclusivity and ensures that every student has the opportunity to participate in physical activities, regardless of their background</p> <p>These life skills are essential for their personal growth and future success</p> <p>Competitions can also foster a sense of achievement and motivation among students</p> <p>Monitoring participation helps identify areas for improvement and ensures that all students are benefiting from after-school activities</p> <p>These partnerships can enhance the quality and variety of physical activities available to students. E.g West Brom football club.</p>	<p>Conduct a quarterly inventory check to ensure all PE equipment is in good condition</p> <p>Increase student participation in PE activities by 10% due to the availability of adequate equipment</p> <p>Provide at least two professional development training sessions for teachers each term</p> <p>Collect positive feedback from at least 75% of teachers about their confidence in teaching PE</p> <p>Introduce at least five new extracurricular sports activities by the end of the school year</p> <p>Achieve a 20% increase in student participation in extracurricular sports activities</p> <p>Implement a life skills curriculum in PE lessons and after-school clubs, focusing on independence, resilience, and curiosity.</p> <p>Collect positive feedback from at least 80% of students and parents about the impact of PE on life skills</p> <p>Organize at least four sports competitions throughout the academic</p>	<p>Ensuring that balls and PE mats are available and in good condition allows students to participate fully and safely in physical activities</p> <p>Providing training to help teachers plan a range of sequential lessons enhances their skills and confidence, leading to better-quality PE lessons and improved student outcomes</p> <p>Ensuring that all children across the school have access to a variety of sports and activities, free of charge, promotes inclusivity and ensures that every student has the opportunity to participate</p> <p>Focusing on independence, challenge, resilience, and curiosity through PE lessons and after-school clubs is essential for students'</p>	<p><b>8. Organize competitions:</b> £1,000</p> <p><b>9. Monitor after-school club participation:</b> £1,000</p> <p><b>10. Build links with external providers:</b> £830</p>
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<p><b>Build links with external providers:</b> Collaborate with external providers for clubs and sports.</p>		<p>year.</p> <p>Achieve a 15% increase in student participation in sports competitions</p> <p>Conduct monthly monitoring and reporting of after-school club participation rates.</p> <p>Achieve a 10% increase in student engagement in after-school activities</p> <p>Establish partnerships with at least three new external sports providers by the end of the school year</p> <p>Collect positive feedback from at least 80% of students and parents about the quality and variety of activities offered by external providers</p>	<p>overall development and future success</p> <p>Liaising with SGO and sports coaches to organize competitions throughout the year provides students with opportunities to compete and showcase their skills, fostering a sense of achievement and motivation.</p> <p>Ensuring good engagement across the school in all years 1-6 helps identify areas for improvement and ensures that all students are benefiting from after-school activities</p> <p>Collaborating with external providers for clubs and sports offers students a wider range of activities and opportunities, enhancing the quality and variety of physical activities available</p>	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Build capacity and capability:</b> Ensure that improvements made now will benefit pupils joining the school in future years.</p> <p><b>Employ a full-time qualified Sports activator:</b> A coach who helps teach and manage extra PE provision across the school.</p> <p><b>Improve teacher confidence:</b> Provide training to help teachers plan a range of sequential lessons that meet the needs of their class</p> <p><b>Develop or add to PESSPA activities:</b> Enhance the activities that your school already offers</p> <p><b>Build links with external providers:</b> Collaborate with external providers for clubs and sports.</p> <p><b>Replenish PE equipment:</b> Ensure that balls and PE mats are available and in good condition.</p> <p><b>Offer a broad range of activities:</b> Ensure that all children across the school have access to a variety of sports and activities, free of charge.</p> <p><b>Build life skills:</b> Focus on independence, challenge,</p>	<p>Through a strategic partnership with professional coaches from West Bromwich Albion, staff have received high-quality CPD training, enhancing their confidence and competence in delivering engaging PE lessons across all key stages.</p> <p>Investment in new PE equipment has significantly improved the quality and consistency of physical education provision, ensuring all pupils have access to a broad and balanced curriculum.</p> <p>The funding also enabled the school to offer specialist dance sessions and introduce pupils to a wider range of sports through expert coaching, promoting increased participation and fostering a love of physical activity among children of all abilities.</p> <p><b>Replenishing PE Equipment:</b> Sports Premium funding has enabled the school to maintain high-quality PE provision by ensuring that essential equipment such as balls and mats are readily available and in good condition. This has supported safe and effective delivery of lessons across all year groups, enhancing pupil engagement and physical skill development.</p>	<p>All pupils from Reception to Year 6, as well as teaching staff, have benefitted from tailored support delivered by a specialist sports coach from West Bromwich Albion. This bespoke training has not only enhanced staff subject knowledge and confidence in delivering high-quality PE lessons, but has also enriched pupils' experiences by providing consistent, expert-led physical education across the school. The inclusive nature of the programme has ensured that every child has had the opportunity to engage in progressive skill development, contributing to improved physical literacy and increased enthusiasm for sport.</p> <p>The targeted investment in new sports equipment—used both in PE lessons and during outdoor play—has ensured that all pupils can actively participate and engage in physical activity throughout the school day. This has supported inclusive access and improved the quality of physical education provision.</p>

<p>resilience, and curiosity through PE lessons and after-school clubs.</p> <p><b>Organize competitions:</b> Liaise with SGO and sports coaches to organize competitions throughout the year.</p> <p><b>Monitor after-school club participation:</b> Ensure good engagement across the school in all years 1-6.</p>	<p><b>Offering a Broad Range of Activities:</b> The funding has allowed all pupils, from Reception to Year 6, to access a diverse range of sports and physical activities at no cost. This inclusive approach has increased participation, exposed children to new experiences, and encouraged a lifelong interest in physical activity.</p> <p><b>Building Life Skills Through PE and Clubs:</b> PE lessons and after-school clubs have been designed to promote key life skills such as independence, resilience, curiosity, and the ability to embrace challenge. This has ensured these values are embedded in physical education, contributing to pupils' personal development and confidence.</p> <p><b>Monitoring After-School Club Participation:</b> Sports Premium funding has supported the expansion and accessibility of after-school clubs, resulting in strong engagement across Years 1 to 6. Regular monitoring has helped ensure equitable access and identify areas for further development, contributing to improved physical activity levels and pupil wellbeing.</p>	<p>The wide variety of after-school clubs offered across the academic year, funded through Sports Premium, has significantly boosted pupil engagement in sport and physical activity. These clubs are consistently oversubscribed, reflecting strong pupil interest and enjoyment. The school closely monitors participation to ensure that all pupils are given equal opportunities to attend, promoting fairness and inclusivity in extracurricular sport.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	15%	The school serves a community where many families newly arrived to the UK and living in temporary accommodation, often facing financial hardship. As a result, swimming is not a sport that families typically access outside of school. Sports Premium funding has enabled the school to provide swimming lessons for all pupils, many of whom begin with no prior experience of swimming or even visiting a pool. This targeted support has been crucial in ensuring that every child has the opportunity to learn vital water safety skills and develop confidence in the water, regardless of their background or starting point.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	15%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>10%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Ruth Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Liz Flannagan PE Lead</i>
Governor:	<i>Michelle Fullwood</i>
Date:	15/09/2025