



EYFS	Autumn		Spring		Summer	
	<p><b>Model Text</b> <i>Super Duper You</i></p> <p><b>Genre</b> Cumulative Tale</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 4 Weeks</p>	<p><b>Model Text</b> <i>Mince Spies</i></p> <p><b>Genre</b> Beating the Monster</p> <p><b>Focus</b> Character</p> <p><b>Unit Length</b> 4 Weeks</p>	<p><b>Model Text</b> <i>Town Mouse, Country Mouse</i></p> <p><b>Genre</b> Journey Tale</p> <p><b>Focus</b> Setting</p> <p><b>Unit Length</b> 4 Weeks</p>	<p><b>Model Text</b> <i>Harry and the Bucketful of Dinosaurs</i></p> <p><b>Genre</b> Losing Tale</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 4 Weeks</p>	<p><b>Model Text</b> <i>Little Red Hen</i></p> <p><b>Genre</b> Cumulative Tale</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 4 Weeks</p>	<p><b>Model Text</b> <i>Oliver's Vegetables</i></p> <p><b>Genre</b> Cumulative Tale</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 4 Weeks</p>

Year 1	Autumn			Spring			Summer		
	<p><i>Gruffalo Crumble</i></p> <p><b>Genre</b> Instructions</p> <p><b>Shared writing (teacher)</b> How to make a sandwich</p> <p><b>Hot Task</b> <b>How to make a smoothie</b></p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>Little red Riding Hood</i></p> <p><b>Short Burst writing</b></p> <p><b>Story Pattern</b> Journey Story</p> <p><b>Focus</b> Setting</p> <p><b>Hot Task</b> <b>Simple Substitution</b> Pupils choose the setting and character e.g. Big Blue Walking Boots</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>Who am I?</i></p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>Beegu</i></p> <p><b>Genre</b> Recount</p> <p><b>Shared writing</b> Recount of Beegu's experience in school</p> <p><b>Hot Task</b> <b>Recount of the local area walk</b></p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>The three little pigs</i></p> <p><b>Short Burst writing</b></p> <p><b>Story pattern</b> Defeat the monster</p> <p><b>Focus</b> Characterisation</p> <p><b>Hot Task</b> <b>Simple Substitution</b> Pupils choose characters and monsters e.g. The three big seagulls</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>The train ride</i></p> <p><b>Short Burst writing</b></p> <p><b>Story Pattern</b> Meeting tale</p> <p><b>Focus</b> Opening and Ending</p> <p><b>Hot Task</b> <b>Simple Substitution</b> Pupils create a different ending to the story.</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>Roots, Stems, Leaves and Flowers</i></p> <p><b>Genre</b> Information</p> <p><b>Shared writing</b> All about plants Information text about a chosen plant</p> <p><b>Hot Task</b> <b>All about Newtown</b></p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>The Tiger who came to tea</i></p> <p><b>Genre</b> Poetry Meeting tale</p> <p><b>Focus</b> Description/ openings and endings</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>Kassim and the Hungry Fox</i></p> <p><b>Short Burst writing</b></p> <p><b>Story Pattern</b> Journey Story</p> <p><b>Focus</b> Description</p> <p><b>Hot Task</b> <b>Simple Substitution</b> Pupils choose the character They would like to describe e.g. <i>Zenab and the shy seagull.</i></p> <p><b>Unit Length</b> 3 Weeks</p>

Year 2	Autumn			Spring			Summer		
	<p><b>Model Text</b> <i>Wolly Mammoth</i></p> <p><b>Genre</b> Instruction</p> <p><b>Unit Length</b> 3 weeks</p>	<p><b>Model Text</b> <i>Samuel Pepys' Diary</i></p> <p><b>Genre</b> Recount (Diary)</p> <p><b>Shared write (teacher)</b> My first day at St George's</p> <p><b>Shared write (pupils)</b> My very fun weekend</p> <p><b>Hot Task</b> My trip to Selly Manor</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>The Floating Kingdom</i></p> <p><b>Genre</b> Portal Story</p> <p><b>Focus</b> Characterisation</p> <p><b>Unit Length</b> 3-4 Weeks</p>	<p><b>Model Text</b> <i>Question Time</i> <i>Julia</i></p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Perfect Penguins</i></p> <p><b>Genre</b> Information</p> <p><b>Shared write (teacher)</b> Fabulous Flamingos</p> <p><b>Shared write (pupils)</b> Polar Bears</p> <p><b>Hot Task</b> Invented animals</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>The Magic Box</i></p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Traction Man</i></p> <p><b>Genre</b> Beating the Monster</p> <p><b>Focus</b> Opening and Ending</p> <p><b>Unit Length</b> 3-4 Weeks</p>	<p><b>Model Text</b> <i>Hansel and Gretel</i></p> <p><b>Genre</b> Warning Tale</p> <p><b>Focus</b> Setting</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>The Day the Crayons Quit</i></p> <p><b>Genre</b> Persuasion</p> <p><b>Shared write (teacher)</b> Letter from classroom equipment</p> <p><b>Shared write (pupil)</b> Letter from (a different piece of) classroom equipment</p> <p><b>Hot Task</b> Letter from PE equipment</p> <p><b>Unit Length</b> 3 Weeks</p>

Year 3	Autumn			Spring			Summer		
	<p><b>Model Text</b> <i>Giants</i></p> <p><b>Genre</b> Information</p> <p><b>Shared write (teacher)</b> Fairies</p> <p><b>Shared write (pupils)</b> Unicorns</p> <p><b>Hot Task</b> Pupils to write about a fictional creature of their choice</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>3 Billy Goats Gruff</i></p> <p><b>Genre</b> Wishing Tale</p> <p><b>Focus</b> Characterisation</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>The Pied Piper of Hamelin</i> by Robert Browning</p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Persuade your parents to extend your time to play on the PlayStation</i></p> <p><b>Genre</b> Persuasion</p> <p><b>Shared write (teacher)</b> Persuade your brother or sister to help you tidy the house</p> <p><b>Shared write (pupils)</b> Persuade your sister to do all your chores for the weekend</p> <p><b>Hot Task</b> Persuade your parents into taking you to Star City for the day</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>The Adventures of Sandy Cove</i></p> <p><b>Genre</b> Warning Tale</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>How to trap a troll</i></p> <p><b>Genre</b> Instructions</p> <p><b>Shared write (teacher)</b></p> <p><b>Shared write (pupils)</b></p> <p><b>Hot Task</b> How to make a new student feel welcome at St. George's</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Write a letter to a Year two student describing your favourite day when you were in Year 2</i></p> <p><b>Genre</b> Recount (Letter)</p> <p><b>Shared write (teacher)</b> A letter to a student at another school describing the school Sports Day</p> <p><b>Shared write (pupils)</b> A letter to the current Year 2 describing</p> <p><b>Hot Task</b> A letter to a friend describing your best day so far in Year 3</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>The Reluctant Dragon</i></p> <p><b>Genre</b> Defeating the monster tale</p> <p><b>Focus</b> Setting</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Granny Is</i> By Valerie Bloom</p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p> <p><a href="https://childrens.poetryarchive.org/poem/granny-is/">https://childrens.poetryarchive.org/poem/granny-is/</a></p>

Year 4	Autumn			Spring			Summer		
	<p><b>Model Text</b> <i>The Manchester Ridge-back</i></p> <p><b>Genre</b> Information</p> <p><b>Shared write (teacher)</b> The Storm Dragon</p> <p><b>Shared write (pupils)</b> The Ice Dragon</p> <p><b>Hot Task</b> Pupils invent a dragon species to write about</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Jack and the Dreamsack</i></p> <p><b>Genre</b> Wishing Tale</p> <p><b>Focus</b> Setting</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>What is Pink?</i></p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Visit Drayton Manor!</i></p> <p><b>Genre</b> Persuasion</p> <p><b>Shared write (teacher)</b> Visit Birmingham!</p> <p><b>Shared write (pupils)</b> Visit St George's!</p> <p><b>Hot Task</b> Visit ____!</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Cinderella</i></p> <p><b>Genre</b> Change Tale</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Pictures in my Head</i></p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Should dragons be kept as pets?</i></p> <p><b>Genre</b> Discussion</p> <p><b>Shared write (teacher)</b> Should schools sell crisps at break time?</p> <p><b>Shared write (pupils)</b> Should pupils have fast food at lunch?</p> <p><b>Hot Task</b> Pupils to be given a choice of 3 discussion topics</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>Varjak Paw</i></p> <p><b>Genre</b> Beating the Monster</p> <p><b>Focus</b> Suspense</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> <i>He's Behind You!</i></p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>

Year 5	Autumn			Spring			Summer		
	<b>Model Text</b> <i>The Tear Thief</i>	<b>Model Text</b> <i>The Solar System</i>	<b>Model Text</b> <i>Chocolate cake</i>	<b>Model Text</b> <i>Do the Vikings deserve their reputation?</i>	<b>Model Text</b> <i>Beowulf</i>	<b>Model Text</b> <i>Dear Mrs Francis</i>	<b>Model Text</b> <i>Ice Bear</i>	<b>Model Text</b> <i>Speak of the North!</i>	<b>Model Text</b> <i>The Roman News</i>
	<b>Genre</b> Finding Tale	<b>Genre</b> Information	<b>Genre</b> Poetry	<b>Genre</b> Discussion	<b>Genre</b> Beating the Monster	<b>Genre</b> Persuasion (Formal Letter)	<b>Genre</b> Warning Tale	<b>Genre</b> Poetry	<b>Genre</b> Recount (Newspaper)
	<b>Focus</b> Characterisation	<b>Shared write (teacher)</b> The Zeta System	<b>Focus</b> Description	<b>Shared write (teacher)</b> Is recycling a good idea?	<b>Focus</b> Setting	<b>Shared write (teacher)</b> Letter asking to go on a trip to the cinema	<b>Focus</b> Description	<b>Focus</b> Description	<b>Shared write (teacher)</b> Birmingham hosts the Commonwealth Games
	<b>Unit Length</b> 3 Weeks	<b>Shared write (pupils)</b> The Alpha System	<b>Unit Length</b> 3 Weeks	<b>Shared write (pupils)</b> Should bullies be punished?	<b>Unit Length</b> 3 Weeks	<b>Shared write (pupils)</b> Letter asking to go on a trip to the park	<b>Unit Length</b> 3 Weeks	<b>Unit Length</b> 3 Weeks	<b>Shared write (pupils)</b> St George's celebrate Black History Month
		<b>Hot Task</b> Pupils invent a planetary system to write about		<b>Hot Task</b> Pupils to be given a choice of 3 discussion topics		<b>Hot Task</b> Pupils choose a topic about which to write a formal persuasive letter			<b>Hot Task</b> Year 5 visit the Synagogue
		<b>Unit Length</b> 3 Weeks		<b>Unit Length</b> 3 Weeks		<b>Unit Length</b> 3 Weeks			<b>Unit Length</b> 3 Weeks

Year 6	Autumn			Spring			Summer		
	<p><i>Wakanda</i></p> <p>Model text will focus on the creation of a civilisation – Wakanda will be used as a stimulus.</p> <p><b>Genre</b> Information</p> <p><b>Shared writing Teacher</b> Using London as a stimulus</p> <p><b>Shared writing Pupil</b> Using Birmingham as a stimulus</p> <p><b>Hot Task</b> Information text about an invented city</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>David and Goliath</i></p> <p>Model text the story of David and Goliath – focusing on the development of the character of the monster</p> <p><b>Genre</b> Beating the Monster <b>Shared writing Teacher</b> A monster has been discovered in the school kitchens – no school dinners have been available for 3 days <b>Shared writing pupil</b> Big Bully Jim.</p> <p><b>Hot Task</b> A savage cat roams the streets of Newtown creating destruction in her path.</p> <p><b>Focus</b> Characterisation</p> <p><b>Unit Length</b> 3 Weeks</p>	<p>I am Cat</p> <p>Moel text is I am cat story</p> <p><b>Genre</b> Poetry</p> <p><b>Shared Writing</b> I am continents</p> <p><b>Hot task</b></p> <p>I am child</p>	<p><i>Should Breakfast Club reopen?</i></p> <p>Model text formal write up - a balance argument citing the reason</p> <p><b>Genre</b> Discussion (Balanced argument)</p> <p><b>Shared writing Teacher</b> Should afterschool clubs return?</p> <p><b>Shared writing pupils</b> Should every child in KS2 have swimming lessons?</p> <p><b>Hot Task</b> Pupils to create and answer own discussion question</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>The Elephant Graveyard- taken from 'The Lion King'</i></p> <p><b>Genre</b> Warning Tale <b>Shared writing Teacher</b></p> <p>Beware of the grave yard in St. George's Park.</p> <p><b>Shared writing pupil</b> The classroom stock cupboard....</p> <p><b>Hot Task</b></p> <p>The 21st floor – no one is allowed to press floor 21 in the tower block lift. Until one day..</p> <p><b>Focus</b> Setting</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>Macbeth</i></p> <p><b>Genre</b> Tragedy <b>Shared writing Teacher</b></p> <p>Retell the story of their choice focusing on characterisation and dialogue</p> <p><b>Shared writing pupil</b> Retell the story of their choice focusing on characterisation and dialogue <b>Focus</b></p> <p>Description/ Dialogue</p> <p><b>Hot Task</b> Retelling from different perspectives</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><i>Dear Mrs Francis</i></p> <p>Model text will be a letter to the Head teacher trying to persuade to shorten the school day to finish at 2:30pm</p> <p><b>Genre</b> Persuasion (Letter)</p> <p><b>Shared writing teacher</b> Letter to Pioneer Centre persuading them to allow Y6 pupils to use high-risk activity equipment</p> <p><b>Shared writing pupils</b> Letter to Prof. McGuinty to provide free workshops for a year</p> <p><b>Hot Task</b> Letters about school meals to persuade the school cook to increase portion sizes and widen the menu</p> <p><b>Unit Length</b> 3 Weeks</p>	<p>Titanic</p> <p><b>Genre</b> Speech Model text: Queen Elizabeth 1 Speech</p> <p><b>Hot task</b> Speech convincing people to go abroad the titanic</p>	<p>Titanic</p> <p><b>Genre</b> Letter</p> <p><b>Hot task</b> Letter as someone who has lost someone on the titanic</p>