



St. George's C of E Primary Academy Newtown RE Curriculum Map

Year Group	Autumn One	Autumn Two	Additional Christianity unit <u>Changing perspectives – RE into writing</u>	Spring One	Spring Two Church visits for all year groups	Summer One	Summer Two
EYFS	F1 Feeling special where do we belong <i>Growing in confidence and independence</i> Describe	F2: <u>Incarnation:</u> Why do Christians perform nativity plays at Christmas? <i>Enriching and inspiring</i> Retell		F1: <u>God/Creation:</u> Why is the word God special to Christians? <i>Reaching out to God and each other</i> Describe	F3: <u>Salvation:</u> Why do Christians put a cross in the Easter Garden? <i>Thoughtful and forgiving</i> Understand	F5: Which places are special and why? <i>Engaging with our communities</i> Understand	F6: Which stories are special and Why? <i>Taking every opportunity</i> Explain
1	<u>God 1.1</u> What do Christians believe God is like? <i>High Aspirations</i> Understand	<u>Incarnation:1.3</u> Why does Christmas matter to Christians? <i>Opening hearts and minds</i> Reflect	The Innkeepers perspective – Knock Knock <i>Taking every opportunity</i> Retell	<u>1.3 Who Celebrates What how and where</u> (Celebrations that matter: Christian Sikh, Muslim) <i>Engaging our community</i> Compare	<u>Salvation:1.5</u> Why does Easter matter to Christians? <i>Thoughtful and forgiving</i> Understand	<u>1.4 Beginning to learn Sikh stories</u> <i>Taking every opportunity</i> Understand	<u>1.5 Beginning to learn about Sikhs. The Gurdwara, a place to belong.</u> <i>Taking every opportunity – Gurdwara visit</i> Give reasons
2	<u>1.7 Special stories for Muslims: What can we learn</u> <i>Opening hearts and minds</i> Reflect	<u>1.3 Incarnation</u> Why does Christmas matter to Christians (Digging Deeper) <i>Reaching out to God and each other</i> Reflect	The Wisemen's journey to the stables <i>Taking every opportunity</i>	<u>1.9 Holy Places:</u> where and how do Christians, Sikhs and Muslims worship? <i>Taking every opportunity</i> Compare	<u>1.4 Gospel Unit</u> What is the 'good news' Christians believe Jesus brings? <i>Enriching and Inspiring</i> Understand	<u>1.8 Beginning to learn from Islam:</u> Muslims and Mosques <i>Opening hearts and minds</i> Describe	<u>1.10 How and why are some books holy?</u> Sacred words for Sikhs, Muslims and Christians. <i>Growing in confidence and independence</i> Make links

Further information can be found in your Understanding Christianity and Sandwell units



St. George's C of E Primary Academy Newtown RE Curriculum Map

3	<p><u>2.1 What are the deeper meanings of the festivals?</u> <i>Enriching and Inspiring</i> Make links</p>	<p><u>2.2 What is it like to be a Hindu?</u> Community, worship, celebration (Hindus) <i>Engaging with our community.</i> Understand</p>	<p>The Donkey's journey to Bethlehem <i>Taking every opportunity</i></p>	<p><u>2a.1 Creation/Fall</u> What do Christians learn from the Creation Story? <i>Reaching out to God and each other</i> Respond</p>	<p><u>2a.3 Incarnation/God</u> What is the Trinity and why is it important to Christians? <i>Reaching out to God and each other</i> Understand</p>	<p><u>2.4 What is it like to be a Sikh?</u> Sikh beliefs and ways of living. <i>Engaging our community</i> Retell</p>	<p><u>Values: What matters most?</u> Exploring right and wrong with Christians and Humanist An RE investigation <i>Opening hearts and minds</i> Explain</p>
4	<p><u>L2.7 Learning form Islam:</u> Keeping 5 Pillars of Islam. What difference does it make? (Islam) <i>Thoughtful and forgiving</i> Give reasons</p>	<p><u>L2.12 Why does the Prophet matter to Muslims? (Islam)</u> <i>Growing in confidence and independence</i> Describe</p>	<p>The Shepherd's Rap / Poetry <i>Taking every opportunity</i></p>	<p><u>L2a.4 Gospel</u> What kind of world did Jesus want? <i>Enriching and inspiring</i> Reflect</p>	<p><u>2a.5 Salvation</u> Why do Christians call the day Jesus died 'Good Friday'? <i>Thoughtful and forgiving</i> Understand</p>	<p><u>2a.6 Kingdom of God</u> For Christians, when Jesus left, what was the impact of Pentecost? <i>Reaching out to God and each other</i> <i>Growing in confidence and independence</i> Give reasons</p>	<p><u>L2.9 What is it like to be Jewish?</u> Family Synagogue and Torah (Judaism) <i>Engaging with our communities</i> Understand</p>
5	<p><u>2b.1 God</u> What does it mean if Christians believe God is holy and loving? <i>High Aspirations</i> Explain</p>	<p><u>U2.3 Can religions help people when times get hard?</u> (Christian, Hindu, non-religious) <i>Opening hearts and minds</i> Compare</p>	<p>Angel Gabriel's poem <i>Taking every opportunity</i></p>	<p><u>U2.2 An enquiry into visiting places of worship.</u> <i>Taking every opportunity</i> Understand</p>	<p><u>2b.6 Salvation</u> What do Christians believe Jesus did to Save Human Beings <i>Thoughtful and forgiving</i> Understand</p>	<p><u>U2.5 Hindu, Jewish and Islamic Prayer:</u> How and why do Jewish people, Hindus and Muslims pray. <i>Opening hearts and minds</i> Compare</p>	<p><u>U2.6 What can we learn from religions about temptation?</u> <i>Growing in confidence and independence</i> Compare</p>

Further information can be found in your Understanding Christianity and Sandwell units



St. George's C of E Primary Academy Newtown RE Curriculum Map

6	<p><u>2.9 What will make Birmingham a more respectful community?</u> (Many religions) Engaging with our communities Give Reasons</p>	<p><u>2b.5 Gospel</u> 'What would Jesus do?' <i>High Aspirations</i> Understand/ Explain</p>	<p>The star play script <i>Taking every opportunity</i></p>	<p><u>U2.10 Beliefs and actions in the world.</u> Can Christian Aid and Islamic Relief change the world? (Christians, Muslims) <i>Opening hearts and minds</i> Make links</p>	<p>For Christians what kind of king was Jesus. <i>Reaching out to God and each other</i> Give Reasons</p>	<p><u>U2.11 Why do Hindus want to be good?</u> <i>Enriching and inspiring</i> Describe</p>	<p><u>U2.12 What impact does people's beliefs have on their lives?</u> <i>Growing in confidence and independence</i> Reflect/ Explain</p>
---	---	---	---	--	---	---	--

Further information can be found in your Understanding Christianity and Sandwell units