



Milestones for MFL

September 2021

		To read fluently	To write imaginatively	To speak confidently	To understand the culture of the countries in which the language is spoken
Lower KS2	Milestone Year 3	<ul style="list-style-type: none"> • Read out loud everyday words and phrases.(NC 5) • Read and understand short written phrases. (NC 5) • Read out loud familiar words and phrases.(NC 5) 	<ul style="list-style-type: none"> • Write or copy everyday words correctly. (NC 7) • Label items and choose appropriate words to complete short sentences. (NC 7) • Write one or two short sentences. (NC 10) • Write short phrases used in everyday conversations correctly. (NC 10) <p>Understand basic grammar (masculine and feminine) (NC 12)</p>	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in (NC 1) <p>Develop accurate pronunciation and intonation so that others understand familiar phrases (NC 5)</p> <ul style="list-style-type: none"> • Express opinions and respond to those of others (NC 3) 	<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken.(NC 11) • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.(NC 11) • Show awareness of the social conventions when speaking to someone. (NC 12) <p>Appreciate songs in the language; explore patterns and sounds of language and link to the spelling and meaning of words (NC 8)</p>
	Milestone Year 4	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing.(NC 7) 	<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. (NC 7) • Express personal experiences and responses. (NC 3) • Write short phrases from memory with spelling that is readily understandable. (NC 7) <p>Understand basic grammar (masculine and feminine) (NC 12)</p>	<ul style="list-style-type: none"> • Understand the main points from spoken passages.(NC 1) <p>Develop accurate pronunciation and intonation so that others understand familiar phrases (NC 5)</p> <ul style="list-style-type: none"> • Ask others to repeat words or phrases if necessary.(NC 1) • Ask and answer simple questions and talk about interests. (NC 3) • Demonstrate a growing vocabulary.(NC 9) 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken.(NC 11) • Make comparisons between life in countries or communities where the language is spoken and this country. (NC 11) <p>Appreciate stories, songs, poems and rhymes in the language (NC 8)</p>



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Upper Key Stage 2	Milestone Year 5	<ul style="list-style-type: none"> • Read and understand the main points of words, phrases and simple writing (NC 7) • Show confidence in reading aloud, and in using reference materials. (NC 9) <p>Broaden vocabulary and develop ability to understand new words that are introduced in familiar written materials (dictionaries) (NC 9)</p>	<ul style="list-style-type: none"> • Write short texts on familiar topics.(NC 10) • Use dictionaries or glossaries to check words.(NC 9) • Include imaginative and adventurous word choices. (NC 10) • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).(NC 10) <p>Understand basic grammar (masculine and feminine)(NC 12)</p>	<ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures (NC 4) <p>Understand the main points and opinions in spoken passages.(NC 1)</p> <ul style="list-style-type: none"> • Take part in conversations to seek and give information. (NC 3) • Be understood with little or no difficulty.(NC 3, NC 4) 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.(NC 11) • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.(NC 11) <p>Appreciate songs and rhymes; explore the patterns of sounds and language through rhyme (NC 8)</p>
	Milestone Year 6	<ul style="list-style-type: none"> • Read and understand the main points of words, phrases and simple writing (NC 7) • Show confidence in reading aloud, and in using reference materials. (NC 9) <p>Broaden vocabulary and develop ability to understand new words that are introduced in familiar written materials (dictionaries) (NC 9)</p>	<ul style="list-style-type: none"> • Write short texts on familiar topics.(NC 10) • Use dictionaries or glossaries to check words.(NC 9) • Include imaginative and adventurous word choices. (NC 10) • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).(NC 10) <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly (NC 10)</p> <p>Describe people, places, things, and actions (NC 11)</p> <p>Understand basic grammar (masculine and feminine), how to apply these and the difference between French and English (NC 12)</p>	<ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures(NC 4) <p>Understand the main points and opinions in spoken passages.(NC 1)</p> <ul style="list-style-type: none"> • Take part in conversations to seek and give information. (NC 3) • Vary language and produce extended responses.(NC 9) • Be understood with little or no difficulty.(NC 3, NC 4) <p>Present orally to a range of audiences (NC 3, NC 4)</p>	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.(NC 11) • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.(NC 11) <p>Explore the patterns and sounds of language through songs and rhyme (NC 8)</p>