

PE

Year 6 will have PE a Friday afternoon. Children will need to arrive in school wearing their school PE kit: White t-shirt, plain black or blue tracksuit bottoms or shorts and their school jumper.

Homework

Pupils have the following homework handed out on Thursday each week:

- Weekly spellings
- Reading (each night for at least 15 minutes. Sign reading records at least 3 times per week.)
- Additional English and maths homework in their CGP books, to get them ready for secondary school

• Homework should be handed in by Monday each week. Spellings will be tested on Friday.

Please check SATS Companion for weekly SATS-specific questions.



Diary Dates

Tuesday 28th February- Professor McGinty workshop in school

Thursday 2nd March- World Book Day

Friday 17th March- Red Nose Day

Sunday 19th March- Mother's Day

Friday 31st March- Final day of the Spring Term



*'Growing Together in Newtown'
Lifelong Aspirations, Lifelong Prospects*

Your child's learning in Year 6
Spring Term 2

Barashada cunugaada
sanadka 6
Xilliga Guiga 2

Reading

We will be reading *Cogheart* by Peter Bunzl - an adventure story about a young girl called Lily and her mechanical fox. Through the week, pupils will develop their reading skills by exploring vocabulary and making inferences about the text.

During these sessions, we are developing our question analysis skills in preparation for SATs. We are also completing practice SATs questions weekly with our 10 minute tests.



RE

This term pupils will be learning about the Kingdom of God and what kind of King Jesus was for Christians.

Our theme in collective worship will be Justice.

PSHE

During this half term we will be discussing being healthy in our lives, at school and at home.



DT

In DT, we will become engineers - looking at the structure of apparatus to design and build our own playground equipment.

French

As linguists, we will learn how to talk about sports, choosing the correct verb *je joue à / je fais de*. We will also understand others talking about their sporting preferences in French.

Writing



We will begin with a short story in our English, writing the sequel to the story *Skellig* that we have recently read. We will imagine ourselves as authors and what we think would happen next. Following this, we will be writing a non-chronological report to share with our next Year Six class on the study of Ancient Egypt.

Children will practise their SPAG skills every week in their 10 minute test books.

They should continue to work hard on learning their spellings.



Science

As scientists, we will develop our understanding of Evolution and Inheritance. We will learn about the adaptations of both plants and animals to help them survive in their environments. We will learn about the work of Charles Darwin and his Theory of Natural Selection. We will also find out about Mary Anning's contribution to fossil hunting.

Your child will also develop their scientific enquiry skills through investigating some of the above ideas.

Music



As musicians, we will explore the music 'War of the Worlds' by Jeff Wayne. Our particular focus will be the 'Eve of the War', which we have studied in PE last half term.

Maths



As mathematicians, we will be continuing our learning about fractions. We will also learn about geometry, angles, reflection, translation and co-ordinates. We will continue to practise our calculations during arithmetic sessions.

To enable us to be fluent with calculations, we ask that you log in to TT Rockstars every day. Over the coming term, we will be revising our arithmetic skills and practising in preparation for our SATs which start week beginning 9th May.

We actively encourage our pupils to use their revision guides and SATs Companion to practise at home.

History

As historians, we will be learning about Conflict and Resolution through World War 2. We will gain an understanding of why this happened, who was involved and what it was like living during these times. We will have a visit from Professor McGinity to tell us about life in World War 2. We will have the opportunity to show our learning through answering the question: *How did the wars impact Britain and the world – what do we learn about conflict and resolution?*

Computing

In computing, children will be able to explain that codes can be used for a number of different reasons and decode messages.