

PE and Swimming

Year 5 will be having PE on a Tuesday morning and Swimming on a Thursday morning. Children will need to arrive in school wearing their school PE kit: White t-shirt, plain black or blue tracksuit bottoms or shorts and their school jumper. A letter has already been sent out with further information about swimming.

Homework

Pupils have the following homework handed out on Thursday each week:

- Weekly spellings
- Reading (each night for at least 15 minutes. Sign reading records at least 3 times per week.)
- Projects linked to learning in class to complete over the term.

Homework should be handed in by Monday each week. Spellings will be tested on Friday.

Reading Challenge

Your child will be completing a new reading challenge and during this half term aim towards their bronze award. This will mean that they have read 8 age-appropriate texts over a variety of genres. We look forward to celebrating with the pupils as they begin their challenges. Let's get reading!

Year 5 Reading Challenge



Own choice book	The Wolves of Willoughby Chase Joan Aiken	Boy in the girls' bathroom Louis Sachar	Everest Sanga Francis	Vargata Paw SF SAID
Teacher Recommends 	Street Child Berlie Doherty	Own choice book	Galaxy of her own Libby Jackson	The nowhere Emporium Rose Mackenzie
Miss Peregrine's Home for peculiar children Ransom Riggs	Iguana Boy James Bishop and Rikie Parikh	One plastic bag Miranda Paul	Mrs Flannagan Recommends 	Own choice book
Planet Star Elaine Winson	Boy at the back of the class Ogaki Q Rauf	Teacher Recommends 	Own choice book	Holes Louis Sachar
The Pebble in My Pocket: A History of Our Earth Mercedith Hooper	Own choice book	Millions Frank Cottrell Boyce	Cosmic Frank Cottrell Boyce	The Explorer Katherine Rundell

Bronze Award - 8 books

Silver Award - 15 books

Gold Award - 25 books

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'Growing Together in Newtown'

What your child is learning

Year 5

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Writing

Throughout this half term, we will be writing to entertain through the genre's poetry and a finding tale.

The poetry unit will use work from authors Michael Morpurgo and Ted Hughes which children will then innovate into a piece of individual writing about the Amazon. Pupils will then move on to creating their own finding tale utilizing the text 'The Tear Thief' by Carol Ann Duffy.

Spellings will be given out on a Friday and will be tested the following Thursday. It is important that these are practised, as we expect our pupils to independently apply these in their writing.



History

As historians, this term we will be discovering the Anglo-Saxons and Scots. Pupils begin the unit by learning who the Anglo-Saxons and the Scots were before moving onto why and how they invaded Britain pre and post 410AD. They will ultimately understand that when the Romans left, Britain was defenceless, and any invasion was almost guaranteed to be successful.

Pupils will also have the opportunity to engage in a virtual trip during Alfred the Great week and explore artefacts to further their understanding.

DT

This term we will be looking at Electrical systems, finding out how a motor works, with the intention of making their own 'Doodler' by the end of the work.

Science



As scientists, we will be learning about Earth and Space. Children will be exploring, position and movement of the Earth and how it is responsible for day, night, month, seasonal change & year

Pupils learn what the universe is and what a galaxy is before focussing in on the Milky Way and then in on our own solar system. This is a unit which often fascinates all pupils and for many will be the first time they have studied Earth and Space at all.

PSHE

This term we will be looking at the theme: Being me in the world. Pupils will identify explore their place within the school community and the rights and responsibilities of being a British citizen and member of St Georges.

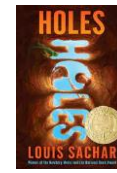
Music



As musicians, we will be exploring the song 'Livin' on a prayer' by Bon Jovi. Throughout this unit children will listen and appraise this piece of music as well as delve into creating their own piece using a range of musical instruments. Children are able to continue with their violin and cello lessons too.

Computing

Computing will focus on e safety and learning how to navigate the internet in an informed, safe, and respectful way.



Reading

We will be reading Holes by Louis Sachar. This story is based on a boy called Stanley Yelnats who is wrongfully sent to a brutal camp, where the camp warden and her staff force the children in their care to mysteriously dig holes all day long in the desert. However, their rehabilitation comes into question, as they think something sinister is involved.

A home reader book will be sent home for your child to read with you. Please sign their reading record three times a week to show they have read.



Maths

As mathematicians, we will start the term by embedding our knowledge of place value. The unit will focus on children learning how to read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. Pupils will then move on to addition and subtraction revisiting formal written methods and applying these to 4 digit and higher numbers. Pupils will also use new knowledge to complete multi step problems in contexts, deciding which operations and methods to use and why.

Children still have access to TTRockStars so continue to practise.

RE

This term the children will be exploring the question 'What does it mean if Christians believe God is holy and loving?' through the use of Bible texts and exploration of what Christians believe about God.