

PE

Class 4A have PE on a Monday morning and Thursday afternoon. Class 4S have PE on a Monday afternoon and a Friday morning. Please ensure that your child has their PE kit on for both of their days, which includes wearing their school jumper.

Homework

Pupils have the following homework each week:

- learning the weekly spellings
- reading each night for at least 15 minutes and having their reading record signed.
- Grammar or comprehension task.
- Maths work linked to the week's learning in class.

Homework should be handed in by Wednesday each week. Spellings will be tested on Monday.

R
E
A
D
I
N
G

Own choice book	The Elephant's Friend Marcia Williams	Ask your teacher to recommend a book 	A Dangerous Game Malorie Blackman	The Demon Headmaster Gillian Cross
Fleam David Wiesner	Alex Sparrow and the Really Big Stink Jennifer Killick	Own choice book	Anisha Accidental Detective Serena Patel	Charlotte's Web E B White
Skunk and Badger Amy Timberlake	Planet Omar Zarib Mian	The Voices in the Park Anthony Browne	The Snow Walkers Son Catherine Fisher	Own choice book
Salah (Ultimate Football Heroes) Mat and Tom Oldfield	Planet Stan Elaine Jackson	Why The Whales Came/ Kensuke's Kingdom Michael Morpurgo	Own choice book	I Don't Like Poetry Joshua Seigal
Protect the Planet Jess French	Own choice book	Ask your teacher to recommend a book 	The Firework-Makers Daughter Philip Pullman	The Colours of History: How Colours Shaped the World Clive Gifford

Bronze Award - 8 books

Silver Award - 15 books

Gold Award - 25 books

C
H
A
L
L
E
N
G
E



'Growing Together in Newtown'
Lifelong Aspirations, Lifelong Prospects

Your child's learning in Year 4

Spring Term

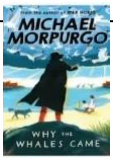
Barashada curugaada

sanadka 4

Xilliga Guiga

Parent's Evening

We enjoyed meeting you last term, albeit virtually. Our parents' evening this term is on Wednesday 16th February 2022 via Teams. If you have any queries during the year, please come and speak to your child's class teacher. Letters will be sent out soon.



Reading

We are enjoying reading 'Why the Whales Came' by Michael Morpurgo. Throughout the week, pupils will develop their reading skills, by exploring the vocabulary and making inferences about the text.

During these sessions, we are reading books matched to our reading age to develop our reading fluency and comprehension. Your child will bring home a reading book, please read with your child each night.

Reading Challenge

Your child should be on track for their Silver Award by the end of the Spring Term. Therefore they should have read a total of 15 books. These books have been specially chosen to enable your child to experience a range of age-appropriate texts. Let's get reading!



RE

This term pupils will be learning about what kind of world Jesus wanted. As the season of Easter approaches, we will explore why Christians call the day Jesus died 'Good Friday'.

Our theme in collective worship will be Courage and Forgiveness.

PSHE



During the first half of the term we will be discussing our dreams and goals. We will then learn how to keep healthy.

Music

As musicians, we will continue with learning to play the Violin and Cello.



Writing

We are learning a poem: 'What's in a Wizard's Pocket' and using this poetry structure to create our own poems. We will be developing our use of descriptive language through the use of expanded noun phrases and use of similes. Spellings will be given out on Monday and will be tested the following Monday. We will be learning them in school, but would your child to practise these at home as well. The children are encouraged to use these words in their writing.



Science

As scientists, we will develop our understanding of classification and environments. We will be exploring the big question: What are some of the features that make living things different?

Your child will revisit habitats and living things before looking at how organisms depend on each other within a single ecosystem – they look at food chains and are introduced to the concept of a food web. They will construct their own branching diagrams/classification keys. We will be learning about the significant individuals: Libbie Hyman and Carl Linnaeus. We will also look at how environments change; natural and human changes; positive and negative changes.

Your child will also develop their scientific enquiry skills through investigating some of the above ideas.

Art

As artists, this term we will explore the works of Stella McCartney. We will develop our skills in using textiles and upcycle and decorate a piece of clothing.

Maths



As mathematicians, we will be learning to calculate area, using our multiplication skills.

Later in the term we will be calculating with fractions. More information about this can be found here:

[Fractions in Year 4 \(age 8–9\) | Oxford Owl](#)

To enable us to be fluent with calculations, we ask that you log in to TTRockstars. In June the children will be taking a times tables assessment online on all the times tables facts.

Geography

As geographers, we will be exploring the big question: What is the Amazon, why is it significant and should it be protected? We will be locating South America and discover the countries within South America, their population sizes and some of the main languages spoken. We will be locating the tropical rainforests of the world and finding out why they are so important. Your child will find out about some of the indigenous tribes and compare the lives of the tribes to their own. We will learn about deforestation, why it is happening and the impact it is having directly but also globally. Your child will then be locating some of the major rivers of the world, revisiting the water cycle and then looking closely at the features of a river. We will look at the ways in which humans use rivers and how these uses can have both positive and negative impacts.

French

As linguists, we will learn the names of some animals in French. We will listen to and join in with a story in French. We will sort words according to gender (masculine and feminine) and use this knowledge when speaking and writing French phrases.