

PE

Year 3 have PE sessions on a Wednesday, Thursday and both classes on a Friday morning. Please ensure that your child has their PE kit on for both of their days, which includes wearing their school jumper.

Homework

Pupils have the following homework each week:

- learning the weekly spellings
- reading each night for at least 15 minutes and having their reading record signed.
- Grammar or comprehension task.
- Maths work linked to the week's learning in class.

Homework will be given out by your class teacher every Monday and should be handed in by Thursday each week. Spellings will be tested on Friday.

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 Over choice book	The Abominables By Eva Ibbotson	The Iron Man by Ted Hughes	The Chronicles of Narnia The Lion the Witch and the Wardrobe By C.S.Lewis	Ask your teacher to recommend a book 
The boy who grew dragons By Andy Shepard	Slig of the Dump By Clive King	 Over choice book	The Girl who Stole an Elephant By Nizrana Farook	Little Badman By Humza Arshad and Henry White
Leon and the Place Between By Angela McCallister and Grahame Baker-Smith	Ask your teacher to recommend a book 	Counting on Katherine By Helaine Becher	The Stone Age Hunter, gatherers and wholly mammoths By Marcia Williams	 Over choice book
The Un defeated By Kwame Alexander and Kadir Nelson	The Battle of Bubble and Squeak By Philippa Pearce	Ask your teacher to recommend a book 	 Over choice book	The Minpins By Roald Dahl
Sam Wu is not afraid of ghosts	 Over choice book	Hansel and Gretel By Anthony Browne	I Bet I can Make you Laugh By Joshua Seigel	Gangsta Granny By David Williams

Bronze Award - 8 books

Silver Award - 15 books

Gold Award - 25 books

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'Growing Together in Newtown'
Lifelong Aspirations, Lifelong Prospects

Your child's learning in Year 3

Spring Term

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Parent's Evening

We enjoyed meeting you last term, albeit virtually. Our parents' evening this term is on Wednesday 16th February 2022 via Teams. If you have any queries during the year, please come and speak to your child's class teacher. Letters will be sent out soon.

Reading

We will be reading The Lion, Witch and the Wardrobe. Throughout the week, pupils will develop their reading skills, by exploring the vocabulary and making inferences about the text.

During these sessions, we are reading books matched to our reading age to develop our reading fluency and comprehension. Your child will bring home a reading book, please read with your child each night and sign their reading record book.

Reading Challenge

Your child should be on track for their Silver Award by the end of the Spring Term. Therefore, they should have read a total of 15 books. These books have been specially chosen to enable your child to experience a range of age-appropriate texts. Let's get reading!



RE

This term pupils will be learning about what Christians learn from the Creation Story. They then explore the big question: What is the Trinity and why is it important to Christians?



PSHE

During the first half of the term we will be discussing our dreams and goals. Following on, we will be looking at how to keep healthy.

Music

As musicians, we will be learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel as well as exploring any previous knowledge,



Writing

In writing, we will be reading a finding tale called Ratpuzel. We will then use this text to focus on character descriptions as well as the openings and endings of a text. We will use what we've learnt to write our own finding tale.

For the rest of the term, we will read a poem called, Daddy Fell in to the Pond by Alfred Noyes. We will then use this text to focus on poetry descriptions. We will use what we've learnt to write our own poem.

Spellings will be given out on a Monday and will be tested the following Friday. We will be learning them in school, but would your child to practise these at home as well. The children are encouraged to use these words in their writing.



Science

As scientists, we will be learning about light and shadows and exploring the big question: What is the connection between light and shadows and how do they affect each other? We will learn about natural and man-made sources of light and what makes night and day? We will develop the children's knowledge of sunlight including finding out about the benefits and dangers of the sun and how to protect themselves from sun damage to the skin and eyes. Your child will learn about the terms transparent, translucent and opaque – investigating a range of materials and categorising them. We will learn about how shadows are formed and explore different objects, sorting them based on the shadows they form and whether they are able to see light passing through. Your child will be learning about the significant individual: Thomas Edison – the inventor of the light bulb.

Design and Technology

This term we will be developing our understanding of food technology. We learn about food hygiene and apply this when making our own superfood smoothies.

Maths



As mathematicians, we have been embedding our understanding of multiplication and division. We will be learning about fractions. There is some helpful information here: [Fractions in Year 3 \(age 7–8\) | Oxford Owl](#). We will be learning about statistics and length. [Statistics in Year 3 \(age 7–8\) | Oxford Owl](#)

To enable us to be fluent with calculations, we ask that you log in to TTRockstars.

Geography

As geographers we will be exploring the big question: What is significant about Europe? Where in the continent would you most like to visit and why?

We will be using maps to identify regions of Northern, Southern, Eastern and Western Europe. A key theme throughout this unit is 'geographical similarities and differences' We will consider the weather and climate and begin to understand the significance of proximity to the Arctic Circle and the Equator.

We will have focus on Italy and learn to name and locate some significant landmarks, and where the capital city of Rome is. We will use digital maps to explore streets and landmarks and investigate what daily life is like for the children who live there. Fieldwork will be used to make comparisons with other European countries, including where they live.

French

As linguists we will learn to name the months of the year in French and put them into the correct order. We will be talking and writing about hobbies in French.