

## PE

Class 1S have PE on a Tuesday morning and Thursday afternoon. Class 1H have PE on a Monday morning and a Friday morning. Please ensure that your child has their PE kit on for both of their days, which includes wearing their school jumper.

## Homework

Pupils have the following homework each week:

- Learning the weekly spellings
- Reading each night for at least 10 minutes and having their reading record signed.
- Phonics task linked to the week's learning.
- Maths work linked to the week's learning in class.

Homework should be handed in by Wednesday each week. Spellings will be tested on Friday.

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Own choice book	Nimesh the adventurer Ranjit Singh & Mehdirot Amini	Catch a star Oliver Jeffers	Silly Billy Anthony Browne	Ask your teacher to recommend a book
Ruby's Worry Tom Percival	Zeraffa Giraffa Dianne Hofmeyr	Own choice book	Funny Bones Janet & Alan Allberg	Stickman Julia Donaldson
Avocado Baby John Burningham	Chocolate Cake Michael Rosen	The Man on the Moon Simon Bartram	The Tiger who came to Tea Judith Kerr	Own choice book
Ask your teacher to recommend a book	Where the Wild Things Are Maurice Sendak	Peace at Last Jill Murphy	Own choice book	Supertat Julia Donaldson
Amazing Grace Mary Hoffman	Own choice book	Beegu Alexis Deacon	Lost and found Oliver Jeffers	The Puffin Book of Fantastic First Poem Edited by June Crebbin

Bronze Award - 8 books    Silver Award - 15 books    Gold Award - 25 books

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## Parent's Evening

We enjoyed meeting you last term, albeit virtually. Our parents' evening this term is on Wednesday 16<sup>th</sup> February 2022 via Teams. If you have any queries during the year, please come and speak to your child's class teacher. Letters will be sent out soon.

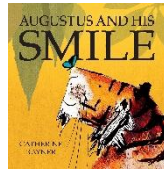


**'Growing Together in Newtown'**  
*Lifelong Aspirations, Lifelong Prospects*

Your child's learning in  
Year 1  
Spring Term  
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## Reading

We will be reading Augustus and his Smile, a story about a tiger who loses his smile and goes on a journey to find it.



Throughout the week, pupils will develop their reading comprehension skills, by developing their understanding of vocabulary and making inferences about the text.

Throughout the week, your child will be heard to read by an adult at least three times. The focus will be on decoding, prosody (expression) and comprehension in order to improve reading fluency.

## Reading Challenge

Your child should be on track for their Silver Award by the end of the Spring Term. Therefore, they should have read a total of 15 books. These books have been specially chosen to enable your child to experience a range of age-appropriate texts. Let's

## Phonics

Phonics is an essential skill needed to read. We will be learning a new sound each day and regularly revising previous learned sounds. We will blend these sounds to read words. Further information about phonics can be found here: [Learn to read with phonics | Oxford Owl](#). In June, your child will complete a statutory phonic check.

## RE



This term pupils will be learning about celebrations that matter to Christians, Sikhs and Muslims. We will then explore why Easter matters to Christians.

## PSHE



During the first half of the term, we will be discussing our dreams and goals. Following on, we will be looking at how to keep healthy.



## Writing

We will be writing a narrative tale about an animal who loses something special to them. The children will bring home a copy of the story for them to practise reciting and performing it at home.

Spellings will be given out on a Friday and will be tested the following Friday. We will be learning them in school, but please practise at home with your child.



## Science

As scientists, your child will learn about common animals that they may see and/or read about regularly. They will think about the similarities and differences between animals using the five main categories of mammals, birds, fish, reptiles and amphibians.

Throughout this unit of work, children will develop their science investigation skills

## Design and Technology

This term we will design and make transportation for a teddy.

## Art

This term we will explore paint and create works of art inspired by the artist Roy Lichtenstein and comic / onomatopoeia/ linking to animals

## Music

As musicians, we will learn to appraise a range of different music. We will be playing and singing in different styles and learning about those styles.



## Maths



As mathematicians, we will be adding and subtracting within 20 and developing our place value knowledge within 50. Later in the term, we will be learning about length, capacity and mass. Further information about this can be found here: [Maths: Age 5-6 \(Year 1\) | Oxford Owl](#) We have started the mastery in number program, which helps to build up our fluency of key number facts.

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0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

## History

As historians, your child will explore how people used to travel in the past. They will compare and contrast old modes of transportation with how we travel today. Throughout the unit we will study how technology has changed transport, focusing on different modes of transportation in land, sea and air. We will learn about significant events and people, such as the Wright brothers and the first space flight in 1961