

PE

This half term both classes have PE on a Tuesday and Friday. They will be taught a range of gross motor skills to help them with throwing, jumping and running. Children will need to arrive in school wearing their school PE kit: PE pumps or trainers, white t-shirt, plain black or blue tracksuit bottoms or shorts and their school jumper.

Homework

Pupils have the following homework each week:

- Learning the weekly spellings
- Reading each night for at least 10 minutes and having their reading record signed.
- NumBots every day!

Homework should be handed in by Wednesday each week. Spellings will be tested on Friday.

R
E
A
D
I
N
G

Own choice book	Nimesh the adventurer Ranjit Singh & Mehdirot Amini	Catch a star Oliver Jeffers	Silly Billy Anthony Browne	Ask your teacher to recommend a book
Ruby's Worry Tom Percival	Zeraffa Giraffa Dianne Hofmeyr	Own choice book	Funny Bones Janet & Alan Allberg	Stickman Julia Donaldson
Avocado Baby John Burningham	Chocolate Cake Michael Rosen	The Man on the Moon Simon Bartram	The Tiger who came to Tea Judith Kerr	Own choice book
Ask your teacher to recommend a book	Where the Wild Things Are Maurice Sendak	Peace at Last Jill Murphy	Own choice book	Supertat Julia Donaldson
Amazing Grace Mary Hoffman	Own choice book	Beegu Alexis Deacon	Lost and found Oliver Jeffers	The Puffin Book of Fantastic First Poem Edited by June Crebbin

Bronze Award - 8 books Silver Award - 15 books Gold Award - 25 books

C
H
A
L
L
E
N
G
E

Trips and Visitors

The children will be going on a trip to the Black Country Living Museum on Thursday 9th March. Here they will explore toys from the past as well as how transport has changed over time. More information will be given closer to the date.



'Growing Together in Newtown'
Lifelong Aspirations, Lifelong Prospects

Your child's learning in
Year 1
Spring Term 2
Barashada cunugaada
sanadka 1
Xilliga Gu'ga 2

Reading

We will be reading *Oi Frog*, a book about a frog searching for a place to sit down. Throughout the story, he encounters a range of animals who have a place to sit. The places rhyme with their name. This is an enjoyable book which includes lots of rhyming words.



Alongside this, the children will continue to have guided reading sessions with their teacher. This is a reading lesson with a focus on decoding, prosody (expression) and comprehension, in order to improve reading fluency.

Reading Challenge

Your child should be on track for their Silver Award by the end of the Spring Term. Therefore, they should have read a total of 15 books. These books have been specially chosen to enable your child to experience a range of age-appropriate texts. Let's get reading!

Phonics

Phonics is an essential skill needed to read. We will be learning a new sound each day and regularly revising previous learned sounds. We will blend these sounds to read words. Further information about phonics can be found here: littlewandlelettersandsounds.org.uk. In June, your child will complete a statutory phonics check.

RE



This term pupils will be learning about why Easter matters to Christians. They will be looking at why this celebration is important to Christians as well as what it represents within the religion.

PSHE



During this half term, we will be looking at how to keep healthy. We will explore what foods are healthy, how to keep clean and how to stay safe both within the home and outside.



Writing

We will be writing a rhyming tale about an animal searching for a place to rest. The children will be extending their knowledge on how to include description in their writing. They will also continue to develop their writing skills with a focus on sequencing their sentences to form a short narrative, using 'and' to join clauses and using phonics for spelling. Children will bring home a copy of the story for them to practise at home.



Science

As scientists, your child will be continuing to learn about common animals that they may see and/or read about regularly. They will think about the similarities and differences between animals using the five main categories of mammals, birds, fish, reptiles and amphibians. Throughout this unit of work, children will develop their science investigation skills.

Art

This term, we will explore paint and create works of art inspired by the artist Roy Lichtenstein. The children will be naming primary colours and then mixing colours to create secondary colours. They will also experiment with different printing methods.

Music

As musicians, we will learn to appraise a range of different music. We will be playing and singing in a hip hop style and learning about the main features of this style of music. Children will then compose their own music using percussion instruments.



Maths



As mathematicians, we will be adding and subtracting within 20 and developing our place value knowledge within 20. Later in the term, we will be learning about length, capacity and mass. Further information about this can be found here: [Maths: Age 5–6 \(Year 1\) | Oxford Owl](#). We have started the Mastering Number programme, which helps to build up our fluency of key number facts.

	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

History

As historians, your child will continue to explore how people used to travel in the past. They will compare and contrast old modes of transportation with how we travel today. They will learn about significant events and people, such as the Wright brothers and the first space flight in 1961. Alongside this, the children will go on a visit to the Black Country Living Museum to explore how transport has changed the way we live.