



Year 1 – End of Year Maths Targets



Number and place value	Addition and subtraction	Multiplication and division	Fractions	Measurement	Geometry – Properties of shape
<ul style="list-style-type: none"> ❖ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ❖ count, read and write numbers to 100 in numerals ❖ count in multiples of twos, fives and tens ❖ given a number, identify one more and one less ❖ identify and represent numbers using objects and pictorial representations including the number line, ❖ use the language of: equal to, more than, less than (fewer), most, least ❖ read and write numbers from 1 to 20 in numerals and words 	<ul style="list-style-type: none"> ❖ read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs ❖ represent and use number bonds and related subtraction facts within 20 ❖ add and subtract one-digit and two-digit numbers to 20, including zero ❖ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ 	<ul style="list-style-type: none"> ❖ solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<ul style="list-style-type: none"> ❖ recognise, find and name a half as one of two equal parts of an object, shape or quantity ❖ recognise, find and name a quarter as one of four equal parts of an object, shape or quantity 	<ul style="list-style-type: none"> ❖ compare, describe and solve practical problems for: <ul style="list-style-type: none"> ▪ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ▪ mass/weight [for example, heavy/light, heavier than, lighter than] ▪ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] ▪ time [for example, quicker, slower, earlier, later] ❖ measure and begin to record the following: <ul style="list-style-type: none"> ▪ lengths and heights ▪ mass/weight ▪ capacity and volume ▪ time (hours, minutes, seconds) ❖ recognise and know the value of different denominations of coins and notes ❖ sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] ❖ recognise and use language relating to dates, including days of the week, weeks, months and years ❖ tell the time to the hour and half past the hour and draw the hands on a clock face to show these times 	<div style="border-bottom: 1px solid black; padding-bottom: 5px;"> <ul style="list-style-type: none"> ❖ recognise and name common 2-D and 3-D shapes, including: <ul style="list-style-type: none"> ▪ 2-D shapes [for example, rectangles (including squares), circles and triangles] ▪ 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] </div> <div style="border-bottom: 1px solid black; padding: 5px 0 5px 20px;"> <p>Geometry – Position and direction</p> </div> <ul style="list-style-type: none"> ❖ describe position, direction and movement, including whole, half, quarter and three quarter turns