

## PE

Children in 1S will have PE on a Wednesday and Friday. Children in 1H will have PE on Tuesday and Wednesday. Children will need to arrive in school wearing their school PE kit: White t-shirt, plain black or blue tracksuit bottoms or shorts and their school jumper.

## Homework

Pupils have the following homework handed out on Thursday each week:

- Weekly spellings
- Reading (each night for at least 15 minutes. Sign reading records at least 3 times per week.)
- Projects linked to learning in class to complete over the term.

Homework should be handed in by Monday each week. Spellings will be tested on Friday.

Year 1 Reading Challenge



Queen's Choice Book	Nimesh the adventurer Ranjit Singh & Mehdroot Amini	Catch a star Oliver Jeffers	Silly Billy Anthony Browne	Miss Sturridge-Packer recommends
Ruby's Worry Tom Percival	Zeraffa Giraffa Dianne Hofmeyr	Queen's Choice Book	Funny Bones Janet & Alan Allberg	Stickman Julia Donaldson
Avocado Baby John Burtingham	Chocolate Cake Michael Rosen	The Man on the Moon Simon Bartram	The Tiger who came to Tea Judith Kerr	Queen's Choice Book
Teacher recommends	Where the Wild Things Are Maurice Sendak	Peace at Last Jill Murphy	Queen's Choice Book	Supertat Julia Donaldson
Amazing Grace Mary Hoffman	Queen's Choice Book	Beegu Alexis Deacon	Lost and found Oliver Jeffers	The Puffin Book of Fantastic First Poems Edited by June Crebbin

Bronze Award - 8 books

Silver Award - 15 books

Gold Award - 25 books

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## Reading Challenge

Your child will be completing a new reading challenge and during this half term aim towards their bronze award. This will mean that they have read 8 age-appropriate texts over a variety of genres. We look forward to celebrating with the pupils as they begin their challenges. Let's get reading!



'Growing Together in Newtown'  
*Lifelong Aspirations, Lifelong Prospects*

Your child's learning in  
Year 1  
Autumn 1 term

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## Reading

We will be reading a fiction book called 'Where the wild things are' by Maurice Sendak. The story focuses on a young boy named Max who, after dressing in his wolf costume, wreaks such havoc through his household that he is sent to bed without his supper

Throughout the week, pupils will develop their reading comprehension skills, developing their understanding of vocabulary and making inferences about the text.

Your child will read to an adult at least three times. The focus will be on decoding, prosody (expression) and comprehension in order to improve reading fluency.

## Phonics

Phonics is an essential skill needed to read. We will be learning a new sound each day and regularly revising previous learned sounds. We will blend these sounds to read words. Further information about phonics can be found here: [Learn to read with phonics | Oxford Owl](#).

Children will continue to develop their reading skills in preparation for Year 2.

## Design and Technology

During this term, we will be designing and creating a windmill. Children will have the opportunity to create a 3D design with a functioning turbine and axle.

## PSHE



During this term we will be looking at 'Being me in the world' where children explore their place in year 1 and the roles and responsibilities they will face. Children will also explore rewards and what it is to feel proud as well as devising a class charter.



## Writing

During the term we will be writing two descriptive pieces for the genre's poetry and a journey tale. During the poetry unit, we will be using the text 'Knock Knock! Open the door' by Michaela Morgan. Children will then use this text to write their own poetry. During the second half of the term, we will be writing our own journey tale based on the text 'It's my birthday'. Through both units, children will retell the story through actions and create their own story maps. We look forward to sharing these with you!

Spellings will be given out on a Friday and will be tested the following Friday. We will be learning them in school, but please practise at home with your child.

## Science

As scientists, your child will learn about everyday materials. In this unit pupils learn to identify some of those everyday materials: wood, plastic, glass, paper, fabric, rock, metal and water. They then investigate the properties of those materials and start to question and discover why certain objects are made from certain materials – understanding too the difference between an object and the materials it is made from.

Throughout this unit of work, children will develop their science observation skills.



## Music



As musicians, we will learn to appraise a range of different music. We will be playing and singing in different styles and learning about those styles.

## Maths



As mathematicians, we will start the term learning place value. In Year 1, your child will learn to count up to and slightly beyond 100 in multiples of 1, 2, 5, and 10. They will count aloud and will represent numbers using pictures and concrete objects like sticks, straws, and number lines. The key words for this section are number and place value.

Children will then move on to addition and subtraction where your child will begin to read, write, and understand mathematical ideas using addition (+), subtraction (-) and equals (=) signs. They will practise counting on and will start solving simple word problems.



## RE

This term pupils will be exploring 'What Christians believe God is like?' through parables and be able to give clear and simple recounts of some Christian stories.

## Geography

In Geography, we will be looking at the local area. The unit begins with an exploration of where the pupils go to school and what the school grounds are like. They will find out what an aerial map is and use an aerial map of the school grounds to help them investigate and decide which parts of the school grounds they like and which they dislike. Children will then move out into the local area completing fieldwork of where people live and work as well as exploring what human and physical geography is present.