



Reception – End of Year Maths Targets



Number

- ❖ Have a deep understanding of number to 10, including the composition of each number
- ❖ Subitise (recognise quantities without counting) up to 5
- ❖ Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

Numerical Patterns

- ❖ Verbally count beyond 20, recognising the pattern of the counting system
- ❖ Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- ❖ Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally