



Year 6 Curriculum Planning Overview 2023-24

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic	Ancient Egyptians		Global Challenges		Conflict and Resolution				Mapping the World		Making our Mark	
Cultural Capital	Ancient Egyptian workshop – Professor McGinty 27/09/23		Interfaith Week Visit – Hindu Temple Shri Venkateswara Balaji Temple						Pioneer Centre – Residential 19 – 21/06/24			
Class reader to be read 3 times per week.	Son of the Circus: A Victorian Story – E. L. Norry The Boy at the Back of the Class – Onjali Rauf Tom’s Midnight Garden – Philippa Pearce				Rainforest: National Geographic - Marfe Ferguson Delano Journey to the River Sea – Eva Ibbotson Shakespeare Animated Series - https://www.youtube.com/watch?v=qfnUq2_oFOY				The Day after Tomorrow – Barb Rosenstock Rooftoppers – Katherine Rundell The Boy Who Made Everyone Laugh – Helen Rutter			
Reading	The secrets of a Sun King (Emma Carroll)		Skellig (David Almond)		Letter from the Lighthouse (Emma Carroll)		Cogheart (Peter Bunzl)		Windrush Child (Benjamin Zephaniah)		Mortal Engines (Phillip Reeves)	
	Non- Fiction				Fiction Unit				Poetry			
English (Talk 4 Writing)	To inform	To inform	To inform	To inform	To entertain	To entertain	To entertain	To entertain	To entertain	To entertain	To Entertain	
	<p><i>Wakanda</i> Model text will focus on the creation of a civilisation – Wakanda will be used as a stimulus. Genre Information</p> <p>Shared writing Teacher Using London as a stimulus</p> <p>Shared writing Pupil Using Birmingham as a stimulus</p> <p>Hot Task Information text about an invented city</p> <p>Unit Length 3 Weeks</p>	<p><i>Dear Mrs Francis</i> Model text will be a letter to the Head teacher trying to persuade to shorten the school day to finish at 2:30pm</p> <p>Genre Persuasion (Letter)</p> <p>Shared writing teacher Letter to Pioneer Centre persuading them to allow Y6 pupils to use high-risk activity equipment</p> <p>Shared writing pupils Letter to Prof. McGuinty to provide free workshops for a year</p> <p>Hot Task Letters about school meals to persuade the school cook to increase portion sizes and widen the menu</p> <p>Unit Length 3 Weeks</p>	<p><i>Should Breakfast Club reopen?</i> Model text formal write up -a balance argument citing the reason Genre Discussion (Balanced argument)</p> <p>Shared writing Teacher Should afterschool clubs return?</p> <p>Shared writing pupils Should every child in KS2 have swimming lessons?</p> <p>Hot Task Pupils to create and answer own discussion question</p> <p>Unit Length 3 Weeks</p>	<p><i>The Summer Fayre</i> Model text is a recount of the summer fayre in the form of diary Genre Recount</p> <p>Shared writing Teacher Sports Day</p> <p>Shared writing pupil The Festival of Light</p> <p>Hot Task Recount of visit to the Hindu Temple or Prof. McGuinty’s visit</p> <p>Unit Length 3 Weeks</p>	<p><i>David and Goliath</i> Model text the story of David and Goliath – focusing on the development of the character of the monster</p> <p>Genre Beating the Monster</p> <p>Shared writing Teacher A monster has been discovered in the school kitchens – no school dinners have been available for 3 days</p> <p>Shared writing pupil Big Bully Jim. Hot Task A savage cat roams the streets of Newtown creating destruction in her path. Focus Characterisation</p> <p>Unit Length 3 Weeks</p>	<p><i>The Elephant Graveyard- taken from ‘The Lion King’</i></p> <p>Genre Warning Tale</p> <p>Shared writing Teacher Beware of the grave yard in St. George’s Park.</p> <p>Shared writing pupil The 21st floor – no one is allowed to press floor 21 in the tower block lift . Until one day..... Hot Task The classroom stock cupboard.... Focus Setting</p> <p>Unit Length 3 Weeks</p>	<p><i>Macbeth</i></p> <p>Genre Tragedy</p> <p>Shared writing Teacher Retell the story of their choice focusing on characterisation and dialogue</p> <p>Shared writing pupil Retell the story of their choice focusing on characterisation and dialogue</p> <p>Focus Description/ Dialogue</p> <p>Hot Task Retelling from different perspectives</p> <p>Unit Length 3 Weeks</p>	<p><i>The dark</i> The main character is afraid of the dark. Genre Fear Story</p> <p>Shared writing Teacher Retell the story of their choice focusing on characterisation and dialogue</p> <p>Shared writing pupil Retell the story of their choice focusing on characterisation and dialogue</p> <p>Focus Suspense</p> <p>Hot Task Pupils to plan and write a Journey Tale</p> <p>Unit Length 3 Weeks</p>				



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Maths (White Rose)	Place Value (8 Lessons) Addition, Subtraction, Multiplication and Division (17 Lessons)		Fractions (9 & 7 Lessons) Converting Units (7 Lessons)		Decimals (9 Lessons) Fractions decimals & percentage (9 Lessons)		Area, perimeter & volume (9 Lessons) Statistics (6 Lessons) Shape (11 Lessons)		Position & Direction (5 Lessons) Ratio (10 Lessons) Algebra (10 Lessons)			
Science (Ark)	Light and Perception <i>How are we able to see the things we do?</i>		Classification <i>Why can we all not live in the same habitat? Discuss</i>		Evolution and Inheritance <i>What do we mean by the expression 'survival of the fittest'?</i>				Electricity <i>Does electricity need to be controlled to perform useful functions?</i>		Circulation and Lifestyle <i>Do body systems work independently? Discuss your answer</i>	
History (Ark)	Ancient Egyptians <i>What made the ancient Egyptians one of the most successful civilisations?</i>				Conflict and Resolution <i>How did the wars impact Britain and the world – what do we learn about conflict and resolution?</i>						Making Our Mark <i>How can we make our mark?</i>	
Geography (Ark)			Global Challenges <i>What are some of the major human and physical challenges faced around the globe and how can we make a positive difference?</i>						Mapping the World <i>'How can maps help us to understand a place? Is there anything they do not tell us?'</i>			
RE (Sandwell Syllabus & Understanding Christianity)	What will make Birmingham a more respectful community? (Many religions)		Christians and how to live: 'What would Jesus do?'		Christian Aid and Islamic Relief: Can they change the world? (Christians, Muslims)		For Christians what kind of king was Jesus.		Why do Hindus want to be good?		What impact do people's beliefs have in their lives	
PE	Football	Badminton	Gymnastics	Handball	Dance	Hockey	Tag Rugby	Basketball	Swimming	Rounders	Swimming	Tennis
Computing (Kapow)	Online Safety Y6		Computing systems and networks Bletchley Park		Programming Intro to Python		Data handling 1: Big Data 1		Creating Media History of Computers		Data Handling: Big data 2 Skills Showcase: Inventing a product	
Music (Charanga)	Music and Technology		Developing Ensemble Styles		Creative Composition		Musical Styles Connect Us		Improvising with Confidence		Farewell Tour	
PHSE (Jigsaw, with British Values highlighted)	Being me in my world (Rule of Law)		Celebrating differences (Tolerance)		Dreams and Goals (Democracy)		Healthy Me (Individual Liberty)		Relationships (Mutual Respect)		Changing Me (Mutual Respect)	



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Art (Kapow)	Photo Opportunity Artist Focus: Edward Weston		Make my voice heard Focus Artist: Banksy		Making Memories Focus Artist: Joseph Cornell	
D & T (Kapow)		Textiles: Waistcoats		Structure: Playgrounds		Digital World: Navigating the world
MFL (Rising Stars)	L'argent de poche (Pocket money)	Raconte-moi une histoire ! (Tell me a story!)	Vive le sport! (Our sporting lives)		Le Carnaval des Animaux (The carnival of the Animals)	Quel temps fait-il? (What's the weather like?)
	<p>15th September World Afro Day</p> <p>October - Black History Month</p> <p>10th October World Mental Health Day</p> <p>23rd October Harvest Festival</p>	<p>11th November Remembrance Day</p> <p>13th – 18th November Interfaith Week</p> <p>18th November Children in Need</p> <p>Sunday 28th November Advent begins</p> <p>9th December Christmas Jumper Day</p>	<p>4th February NSPCC National Number Day</p> <p>8th February Safer Internet Day</p>	<p>3rd March World Book Day</p> <p>10 – 19th March British Science Week (Information to follow)</p> <p>17th March Red Nose Day</p> <p>Sunday 19th March Mother's Day</p>		