



# Year 5 Curriculum Planning Overview 2023-24

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1		Summer 2		
<b>Topic</b>	<b>Anglo-Saxons &amp; Scots</b>		<b>Vikings</b>		<b>Asia – Mountains, volcanoes and Earthquakes</b>		<b>Bagdad and the Middle East</b>		<b>Industrial Revolution</b>		
<b>Cultural Capital</b>			Interfaith Week Visit – Synagogue 15.11.23 1.30 – 3pm Saxons/Vikings workshops 19.12.23 All day		Creative Earthquakes and Volcanoes Drama Workshop 28/02/24 All day				Black Country Museum 18/06/24 All day		
<b>Class reader to be read 3 times per week.</b>	Empire’s End: A Roman Story- Leila Rasheed  Wolves in the Wall – Neil Gaiman  The World’s Most Magnificent Machines – David Long				Beowulf – Michael Morpurgo  A Thief in the Village – James Berry  The Wilderness War – Julia Green		Now or Never: A Dunkirk Story - Bali Rai  Survival at 40C and above – Debbie S. Miller  Swallows Flight – Hillary McKay				
<b>Reading</b>	<b>Holes</b> (Louis Sachar)		<b>The secret Viking Adventure</b> (Ally Kenny)		<b>The Pebble in My Pocket: A History of Our Earth</b> (Meredith Hooper)	<b>Street Child</b> (Berlie Doherty)	<b>Cosmic</b> (Frank Cottrell-Boyce)		<b>The Explorer</b> (Katherine Rundell)		
	<b>Non-Fiction</b>				<b>Fiction</b>			<b>Poetry</b>			
<b>English</b> <i>(Talk 4 Writing)</i>	<b>To inform</b>	<b>To inform</b>	<b>To inform</b>	<b>To inform</b>	<b>To entertain</b>	<b>To entertain</b>	<b>To entertain</b>	<b>To entertain</b>	<b>To entertain</b>	<b>To entertain</b>	<b>To entertain</b>
	<b>Model Text</b> <i>The Solar System</i>  <b>Genre</b> Information  <b>Shared write (teacher)</b> The Zeta System  <b>Shared write (pupils)</b> The Alpha System  <b>Hot Task</b> Pupils invent a planetary system to write about  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>Dear Mrs Francis</i>  <b>Genre</b> Persuasion (Formal Letter)  <b>Shared write (teacher)</b> Letter asking to go on a trip to the cinema  <b>Shared write (pupils)</b> Letter asking to go on a trip to the park  <b>Hot Task</b> Pupils choose a topic about which to write a formal persuasive letter  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>Do the Vikings deserve their reputation?</i>  <b>Genre</b> Discussion  <b>Shared write (teacher)</b> Is recycling a good idea?  <b>Shared write (pupils)</b> Should bullies be punished?  <b>Hot Task</b> Pupils to be given a choice of 3 discussion topics  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>The Roman News</i>  <b>Genre</b> Recount (Newspaper)  <b>Shared write (teacher)</b> Birmingham hosts the Commonwealth Games  <b>Shared write (pupils)</b> St George’s celebrate Black History Month  <b>Hot Task</b> Year 5 visit the Synagogue  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>The Tear Thief</i>  <b>Genre</b> Finding Tale  <b>Focus</b> Characterisation  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>Beowulf</i>  <b>Genre</b> Beating the Monster  <b>Focus</b> Setting  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>Ice Bear</i>  <b>Genre</b> Warning Tale  <b>Focus</b> Description  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>Street Child</i>  <b>Genre</b> Journey Tale  <b>Focus</b> Suspense  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>The Door</i>  <b>Genre</b> Poetry  <b>Focus</b> Description  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>Speak of the North!</i>  <b>Genre</b> Poetry  <b>Focus</b> Description  <b>Unit Length</b> 3 Weeks	<b>Model Text</b> <i>A Fire in my Head</i>  <b>Genre</b> Poetry  <b>Focus</b> Description  <b>Unit Length</b> 3 Weeks



## Year 5 Curriculum Planning Overview 2023-24

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Maths</b> <i>(White Rose)</i>	Place Value (14 Lessons) Addition & Subtraction (8 Lessons)		Multiplication & Division A (10 Lessons) Fractions A (17 Lessons)		Multiplication & Division B (11 Lessons) Fractions B (7 Lessons)		Decimals & Percentages (15 Lessons) Perimeter & Area (6 Lessons) Statistics (5 Lessons)		Shape (10 lessons) Position & Direction (6 Lessons) Decimals (12 lessons)		Negative Numbers (5 Lessons) Converting Units (6 lessons) Volume (4 Lessons)	
<b>Science</b> <i>(Ark)</i>	<b>Forces</b> <i>True or False? The force they encounter always affect an object. Explain your answer.</i>		<b>Earth and Space</b> <i>How is the position and movement of the Earth responsible for day, night, month, seasonal change &amp; year?</i>		<b>Materials: Properties and Changes</b> <i>Always, Sometimes or Never? The physical properties of materials determine why we use them.</i>				<b>Life Cycles</b> <i>How do we know that life goes through a cycle if we all die in the end?</i>		<b>Growing Old</b> <i>Why do humans change as they develop to old age?</i>	
<b>History</b> <i>(Ark)</i>	<b>Anglo- Saxons and Scots</b> <i>How much did Britain change from 793AD to 1066?</i>		<b>Vikings</b> <i>How much did Britain change from 793AD to 1066?</i>						<b>Baghdad and the Middle East</b> <i>What was the Golden Age of Islam and how did it help us today?</i>		<b>Victorians and Industrial Rev.</b> <i>What were the positive and negative aspects of the Industrial Revolution?</i>	
<b>Geography</b> <i>(Ark)</i>					<b>Asia: Mountains, Volcanoes and Earthquakes</b> <i>What are natural disasters and how do they impact the lives of people living in Asia?</i>							
<b>RE</b> <i>(Sandwell Syllabus &amp; Understanding Christianity)</i>	What does it mean if Christians believe God is holy and loving?		Can religions help people when times get hard? (Christian, Hindu, non-religious)		An Enquiry into visiting places of worship.		What do Christians believe Jesus did to save human beings?		Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why?		What can we learn from religions about temptation? (Christians, Muslims)	
<b>PE</b>	Football	Badminton	Gymnastics	Handball	Dance	Hockey	Tag Rugby	Basketball	Cricket	Rounders	Athletics	Tennis
<b>Computing</b> <i>(Kapow)</i>	Online Safety Y5 Computing systems and networks <b>Search Engines</b>		Programming: <b>Music</b>		Data Handling <b>Mars Rover</b>		Creating Media: <b>Stop Motion Animations</b>		Programming 2 <b>Micro:Bit</b>		Skills Showcase: <b>Mars Rover 2</b>	
<b>Music</b> <i>(Charanga)</i>	Melody and Harmony in Music		Sing and Play in Different Styles		Composing and Chords		Enjoying Musical Styles		Freedom to Improvise		Battle	
<b>P.H.S.E</b> <i>(Jigsaw)</i> British Value	Being me in my world (Rule of Law)		Celebrating differences (Tolerance)		Dreams and Goals (Democracy)		Healthy Me (Individual Liberty)		Relationships (Mutual Respect)		Changing Me (Mutual Respect)	



## Year 5 Curriculum Planning Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art (Kapow)		Interactive Installation Focus Artist: Meschar Gaba		I need Space Focus Artist: Teis Albers		Portraits Focus Artists: Picasso
D & T (Kapow)	Electrical systems: Doodlers		Mechanical Systems: Making a pop-up book		Food: What could be healthier?	
MFL (Rising Stars)	Vive le sport! (Our sporting lives)	Le Carnaval des Animaux (The carnival of the Animals)	Quel temps fait-il? (What's the weather like?)	Stage 3 Bon appétit, bonne sante (Healthy eating)	Je suis le musicien (I am the music man)	En route pour l'école (On the way to school)
Whole school Events	<p><b>15<sup>th</sup> September</b> World Afro Day</p> <p><b>October - Black History Month</b></p> <p><b>10<sup>th</sup> October</b> World Mental Health Day</p> <p><b>23<sup>rd</sup> October</b> Harvest Festival</p>	<p><b>11<sup>th</sup> November</b> Remembrance Day</p> <p><b>13<sup>th</sup> – 18<sup>th</sup> November</b> Interfaith Week</p> <p><b>18<sup>th</sup> November</b> Children in Need</p> <p><b>Sunday 28<sup>th</sup> November</b> Advent begins</p> <p><b>9<sup>th</sup> December</b> Christmas Jumper Day</p>	<p><b>4<sup>th</sup> February</b> NSPCC National Number Day</p> <p><b>8<sup>th</sup> February</b> Safer Internet Day</p>	<p><b>3<sup>rd</sup> March</b> World Book Day</p> <p><b>10 – 19<sup>th</sup> March</b> British Science Week (Information to follow)</p> <p><b>17<sup>th</sup> March</b> Red Nose Day</p> <p><b>Sunday 19<sup>th</sup> March</b> Mother's Day</p>		