



## Year 3 Curriculum Planning Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Settlements (Geography)	Stone, Bronze and Iron Age (History)	Europe (Geography)		Climate Zones and Biomes (Geography)	Ancient Greeks (History)
Cultural Capital		Interfaith Week Visit – Gurdwara 16.11.23 Food Donation  Stone Age workshop 14.12.23 All day			Botanical Gardens 25.04.2024 Glasshouse tour All day	Ancient Greeks Workshop Professor McGuinty 20.06.24 1hr per class
Maths (White Rose)	Place Value (14 Lessons) Addition & Subtraction (22 Lessons)	Multiplication & Division A (15 Lessons)	Multiplication & Division B (11 Lessons) Length & Perimeter (12 Lessons)	Fractions A (10 Lessons) Mass & Capacity (11 Lessons)	Fractions B (6 Lessons) Money (5 Lessons) Measurement (12 Lessons)	Shape (10 Lessons) Statistics (6 Lessons)
Class reader to be read 3 times per week.	<i>The Abominables</i> – Eva Ibbotson <i>The Boy who Grew Dragons</i> – Andy Shepherd		<i>The Wild Robot</i> By Peter Brown		<i>Charlie and the Chocolate Factory</i> - By Roald Dahl <i>Varjak Paw</i> – SJ Said	
Reading	Phonics  Introduction to whole class reading –  Comprehension Ninja Y2/Y3- Inference Vocabulary 5Ws	Fluency – Little Wandle  Early whole class reading.  <i>The Abominables</i> – Eva Ibbotson <i>The Boy who Grew Dragons</i> – Andy Shepherd		<i>The Wild Robot</i> By Peter Brown	<i>Charlie and the Chocolate Factory</i> By Roald Dahl	<i>Varjak Paw</i> By SF Said



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Writing	Non-Fiction				Fiction				Poetry			
	To inform	To inform	To inform	To inform	To entertain	To entertain	To entertain	To entertain	To entertain	To entertain	To entertain	To entertain
	<p><b>Model Text</b> Giants</p> <p><b>Genre</b> Information</p> <p><b>Shared write (teacher)</b> Fairies</p> <p><b>Shared write (pupils)</b> Unicorns</p> <p><b>Hot Task</b> Children to write about a fictional creature of their choice</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> Persuade your parents to extend your time to play on the Playstation.</p> <p><b>Genre</b> Persuasion</p> <p><b>Shared write (teacher)</b> Persuade your brother or sister to help you tidy the house.</p> <p><b>Shared write (pupils)</b> Persuade your sister to do all your chores for the weekend.</p> <p><b>Hot Task</b> Persuade your parents into taking you to Star City for the day.</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> How to trap a troll</p> <p><b>Genre</b> Instructions</p> <p><b>Shared write (teacher)</b> How to get a Head Teacher's award (for our Christian value of the term)</p> <p><b>Shared write (pupils)</b> How to win the 100% attendance award</p> <p><b>Hot Task</b> How to make a new student feel welcome at St. Georges'</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> Write a letter to a Year two student describing your favourite day when you were in Year Two.</p> <p><b>Genre</b> Recount</p> <p><b>Shared write (teacher)</b> A letter to a student at another school describing the school Sports Day</p> <p><b>Shared write (pupils)</b> A letter to the current Year 2 describing the Animal Lady's visit</p> <p><b>Hot Task</b> A letter to a friend describing your best day so far in Year Three.</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> 3 Billy Goats Gruff</p> <p><b>Genre</b> Wishing Tale</p> <p><b>Focus</b> Character/ dialogue</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> The Reluctant Dragon</p> <p><b>Genre</b> Defeating the monster tale</p> <p><b>Focus</b> Setting</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> The Adventures of Sandy Cove</p> <p><b>Genre</b> Warning Tale</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p> <p><a href="https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Treasure-F.pdf">https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Treasure-F.pdf</a></p>	<p><b>Model Text</b> The thing in the basement</p> <p><b>Genre</b> Finding tale</p> <p><b>Focus</b> Suspense</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> The Pied Piper of Hamelin by Robert Browning</p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	<p><b>Model Text</b> Granny Is By Valerie Bloom</p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p> <p><a href="https://childrens.poetryarchive.org/poem/granny-is/">https://childrens.poetryarchive.org/poem/granny-is/</a></p>	<p><b>Model Text</b> Wind By Dionne Brand</p> <p><b>Genre</b> Poetry</p> <p><b>Focus</b> Description</p> <p><b>Unit Length</b> 3 Weeks</p>	



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Science (Ark)	<b>Skeletons and Muscles</b> Not every organism has a skeletal system, Why is it important for humans?	<b>Rocks and Fossils</b> Are all types of rocks formed in the same way? TRUE or FALSE? Explain your answer.	<b>Light and Shadows</b> What is the connection between light and shadows and how do they affect each other?		<b>Plants: Needs for Survival</b> Why do all plants rely on the habitats they live in to survive?	<b>Forces and Magnets</b> What reaction do forces have on objects?
History (Ark)		<b>Stone, Bronze and Iron Ages</b> How did life change for people living in the Stone, Bronze and Iron Ages?				<b>Ancient Greeks</b> Who were the ancient Greeks and how have they influenced our lives today?
Geography (Ark)	<b>UK: Settlement and Land Use</b> What is the land like in the United Kingdom and how do we use it?		<b>Europe: incl. case study – Italy</b> Which countries are in Europe and what are they like?		<b>Climate Zones and Biomes</b> How are climate zones different around the world?	
RE (Sandwell Syllabus & Understanding Christianity)	<b>2a.1 Creation/Fall</b> What do Christians learn from the Creation Story? <i>Reaching out to God and each other</i> <b>Respond</b>	<b>Values: What matters most?</b> Exploring right and wrong with Christians and Humanist An RE investigation – Christian Focus <i>Opening hearts and minds</i> <b>Explain</b>  The Donkey's journey to Bethlehem <i>Taking every opportunity</i>	<b>2a.3 Incarnation/God</b> What is the Trinity and why is it important to Christians? <i>Reaching out to God and each other</i> <b>Understand</b>	<b>2.4 What is it like to be a Sikh?</b> Sikh beliefs and ways of living. <i>Engaging our community</i> <b>Retell</b>	<b>2.2 What is it like to be a Hindu?</b> Community, worship, celebration (Hindus) <i>Engaging with our community.</i> <b>Understand</b>	<b>2.1 What are the deeper meanings of the festivals?</b> <i>Enriching and Inspiring</i> <b>Make links</b>
PE	Football Badminton	Gymnastics Handball	Dance Hockey	Tag Rugby Basketball	Cricket Rounders	Athletics Tennis
Computing (Kapow)	<b>Online Safety Year 3</b> Computing Systems and networks1 <b>Networks and the Internet</b>	Programming: <b>Scratch</b>	Computing Systems and networks 2: <b>Emailing</b>	Computing Systems and networks 3: <b>Journey inside a computer</b>	Creating Media: <b>Video Trailers</b>	Data Handling: <b>Comparison cards databases.</b>
Music (Charanga)	Writing Music Down	Playing in a Band	Compose using your imagination	More Musical Styles	Enjoying Improvisation	Opening Night



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P.S.H.E. (Jigsaw, with British Values highlighted)	Being me in my world (Rule of Law)	Celebrating differences (Tolerance)	Dreams and Goals (Democracy)	Healthy Me (Individual Liberty)	Relationships (Mutual Respect)	Changing Me (Mutual Respect)
Art (Kapow)		Prehistoric painting Artist Focus: The Altamira Cave Paintings		Growing Artists Focus Artist: Georgia O'Keefe	Abstract shape and space Focus Artist: Anthony Caro	
D & T (Kapow)	Structures: Constructing a castle		Digital World: Electronic Charm			Food: Eat seasonally
MFL (Rising Stars)	<b>Book 1</b> All about me (Moi)	<b>Games and songs</b> (jeux et chansons)	<b>Celebrations</b> (On fait la fete)	<b>Portraits</b>	<b>The Four Friends</b> Les quatre amis	<b>Growing Things</b> Ca pousse!
Whole school Events	<b>15<sup>th</sup> September</b> World Afro Day  <b>October - Black History Month</b>  <b>10<sup>th</sup> October</b> World Mental Health Day  <b>23<sup>rd</sup> October</b> Harvest Festival	<b>11<sup>th</sup> November</b> Remembrance Day  <b>13<sup>th</sup> – 18<sup>th</sup> November</b> Interfaith Week  <b>18<sup>th</sup> November</b> Children in Need  <b>Sunday 3<sup>rd</sup> December</b> Advent begins  <b>TBC</b> Christmas Jumper Day	<b>2<sup>nd</sup> February</b> NSPCC National Number Day  <b>6<sup>th</sup> February</b> Safer Internet Day	<b>2<sup>nd</sup> March</b> World Book Day  <b>8 – 17<sup>th</sup> March</b> British Science Week (Information to follow)  <b>15<sup>th</sup> March</b> Red Nose Day  <b>Sunday 10<sup>th</sup> March</b> Mother's Day		